Groups prepare the topics of the days in Munich together

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| *Subject* | *From a Majority to a Minority / one among many –**social and political effects* | *when religions work together in society -* *Interreligious Dialogue and common civic engagement*  | *Interreligious language skills as democratic competence - Interreligious learning as a qualification for democracy* | *Between Interreligious Dialogue and Mission - Worldwide view and development aid* |
| topics | * Secularism and Diversity
* social and political changes
 | * Religious Education and Diversity
* RE and Civic Education
 | * Religious Education and Diversity
* RE and Civic Education
 | * Theology and Diversity
* Theology and Mission
 |
| possibleLiterature | *Taylor, Charles/ Calhoun, Graig (2018), The future of faith. In J. Walters/ E. Kersley (Eds.), Religion and the public Sphere (pp.15-25). Routledge.**Yendell, Alexander (2017), Young people and religious diversity. A European perspective, with particular reference to Germany. In E. Arweck (Ed.), Young People’s Attitudes to Religious Diversity (pp.275-288). Routledge.* | *Jackson, Robert: Religious education and plurality, in: Jackson, Robert: Religious Education for Plural Societies, (pp.165-224). Routledge.* | *Jackson, Robert: Religious education and plurality, in: Jackson, Robert: Religious Education for Plural Societies, (pp.165-224). Routledge.**Akkari A., & Maleq K. (2020). Global Citizenship Education: Recognizing Diversity in a Global World. In: A. Akkari & K. Maleq (Eds.), Global Citizenship Education (pp. 3-13). Springer.* [*https://doi.org/10.1007/978-3-030-44617-8\_1*](https://doi.org/10.1007/978-3-030-44617-8_1) |  |

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|  | **Sunday, 10.07.22** | **Monday, 11.07.22** | **Tuesday,****12.07.22** | **Wednesday,****13.07.22** | **Thursday,****14.07.22** | **Friday,****15.07.22** | **Saturday** |
| Topic | *Beginning* | *Changing social and political Situation in Germany* | *Interreligious Dialogue and common civic engagement* | *Int. Dial. And Democracy (Education)* | *Religion, Mission and development aid - Worldwide view* | *Conclusion/ Closing* |  |
| Responsible | All (Eric, Juliette, Michal, Ralf) | Ralf | Juliette | Michal | Eric | All (Eric, Juliette, Michal, Ralf) |  |
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| 9:00-10:15 |  | Keynote for the week as a whole | Reflection of Visit the day before | Reflection of Visit the day before | Reflection of Visit the day before | Reflection of Visit the day before |  |
| 10:30-12:00 | Arrival | Presentation of Group 1, working groups, lecture… | Presentation of Group 2, working groups, lecture… | Presentation of Group 3, working groups, lecture… | Presentation of Group 4, working groups, lecture… | Conclusion: working groups, lecture… |  |
| 12:00-13:00 |  | Lunch | Lunch | Lunch | Lunch | Lunch | Departure |
| 14:00-15:45 |  | 14:30-16:30Catholic Bureau (Representation of the cath. Church in Bavarian politics)17:30 City Tour | Münchner Lehrhaus der Religionen<https://muenchner-lehrhaus.de/idee/>  | 14:00-17:30 Biser Foundation and their work in Schools and social work14:00-15:30 Theoretical input15:30 coffee break15:50-17:30 Social Work and Teacher | Transfer (0:30 h)14:45-18:00 Missio (catholic developmental agency) | Closing (14:00-16:00) |  |
| 16:15-18:00 | Start, come together, Approaching the topic  |  |  |
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| 17:30- | Come together outside |  |  |  | Closing evening/ dinner |  |  |